

# FBLA Goes Green

## California FBLA State Project

Individual  
&  
Chapter

As future business leaders, it is our responsibility to be environmentally conscious and to work to increase **awareness** and **carbon reduction** among the world's upcoming business leaders.

Start improving **tomorrow, today.**

*Reducing our carbon footprint on the world, one step at a time*

CO<sub>2</sub>





# FBLA Goes Green

## Individual and Chapter Project Guidelines

As future business leaders, it is our responsibility to be environmentally conscious. Global Warming is a problem facing the leaders of our world today. How can we, the future leaders of the world, help with a problem we will be facing our entire lives? It's simple. By **uniting California FBLA** for this cause, **we will dramatically decrease our carbon footprint on our world, today.** For more information about what you can do, go to [www.seegreennow.com](http://www.seegreennow.com), [www.climatecrisis.net](http://www.climatecrisis.net), [www.stopglobalwarming.org](http://www.stopglobalwarming.org), [www.localcooling.com](http://www.localcooling.com), or [www.blackle.com](http://www.blackle.com). So you say you want to help? This is how:

### Individual Project Guidelines (Advisers and Members)

- Plan** Go over the *FBLA Goes Green Individual Project Checklist* of activities to determine how to complete a minimum of 50 points on the checklist.
- Execute** Complete the items you chose on the *FBLA Goes Green Individual Project Checklist*. Also complete a **Public Relations flyer** to promote CO<sub>2</sub> reduction/Global Warming awareness. Be sure to log in the dates, have adult witnesses like your FBLA adviser or parent initial the completed activities, and write the total points received from each activity.
- Reflect** Write a **100-word summary** of what you'll do in the long-run to continue to reduce your carbon output.

### Chapter Project Guidelines

- Plan** Select and/or organize activities from the *FBLA Goes Green Chapter Project Activity Checklist*. Any combination of four activities must be completed. Minimum of FIVE (5) members must participate in each activity.
- Execute** Implement and complete the activities selected off the *FBLA Goes Green Chapter Project Activity Checklist*.
- Provide **lists of members** who participated with their delegated assignments for each activity. Also list **hours worked** and **dates** the activities took place.
- Include pictures of chapter members at the activities.
- Reflect** Write a **100-word summary** of the effect each of the activities had on the chapter members and on school/community as a result of the chapter efforts.

If you have any questions about these projects, please contact Kiki Nakauchi, the California FBLA Temporary State Officers' Adviser, at [kikinakauchi@aol.com](mailto:kikinakauchi@aol.com).

Name \_\_\_\_\_ School \_\_\_\_\_

## FBLA Goes Green

### Individual Project Checklist (page 1)

Activity	Requirements	Date(s)	Initials of Adult Witness	Points
<b>REQUIRED ACTIVITY</b> <b>PR Flyer</b>	<b>Develop</b> and <b>attach</b> a Public Relations Flyer to spread Global Warming awareness			
<b>CHANGE A LIGHT</b> You'll save: 150 lbs. of carbon dioxide a year. <b>Max Points: 5</b>	Change a <b>minimum</b> of 3 light bulbs to fluorescent lights in your house or at school. ( <b>1 point</b> for every light bulb changed)			
<b>DRIVE LESS</b> (Carpool to school or walk or ride a bike) You'll save: 1 lb. of carbon dioxide for every mile you don't drive. <b>Max Points: 10</b>	<b>Create</b> and <b>attach</b> a driving budget for one week and work to reduce your driving by 10% the next week.			
<b>RECYCLE MORE</b> You'll save: 2,400 lbs. of carbon dioxide per year by recycling half your household waste. <b>Max Points: 10</b>	Add 1 point for every pound of glass, plastic, paper, ink cartridges, shoes, batteries (Go to <a href="http://www.kfbk.com">www.kfbk.com</a> , under "Things to Do" and click on "KFBK Recycles" for more ideas <b>Attach</b> a receipt from the recycling center.			
<b>BUY CALIFORNIA GROWN</b> (or grow your own garden) You'll save: 1,200 lbs. of carbon each year.  <b>Max Points: 9</b>	Buy California grown products. For every \$10 you spend on products, which are local, log <b>3 points</b> .  Name of Market: _____ or Types of Products: _____ or Purchase "Fair Trade items"  <b>Document</b> by attaching receipts or a picture of your garden.			
<b>USE LESS HOT WATER</b> You'll save: 350 lbs. of carbon each year.  <b>Max Points: 9</b>	1. Set your water heater thermostat 5° lower. 2. Use 10 minutes less hot water every day. 3. Wash your clothes in cold water <b>Log 3 points</b> for each item you complete.			
<b>UNPLUG ELECTRONICS</b> You'll save: 1,000 lbs. of carbon each year.  <b>Max Points: 5</b>	For every 3 electronic devices you unplug from the outlet every night, add <b>1 point</b> .  List the items: _____ _____ _____			

Subtotal of Pts. \_\_\_\_\_

Name \_\_\_\_\_ School \_\_\_\_\_

## FBLA Goes Green

### Individual Project Checklist (page 2)

Activity	Requirements	Date(s)	Initials of Adult Witness	Subtotal Points
<p><b>ADJUST YOUR THERMOSTAT</b>            You'll save: 1,000 lbs. of carbon each year by reducing by just a couple of degrees.  <b>Max Points: 9</b></p>	<p>Make a commitment to reducing your home heating/cooling costs for a month in your home. <b>Attach</b> your energy bills for proof of reduction. If the next month you reduce it by <b>10%</b>, add <b>3 points</b>.</p>			
<p><b>PLANT A TREE</b>            You'll save: 5,000 lbs. of carbon dioxide a year.  <b>Max Points: 10</b></p>	<p>Add <b>5 points</b> for every tree you plant.</p>			
<p><b>ORGANIZE A MOVIE NIGHT</b>            Spread awareness by showing informational movies about Global Warming and Solutions.  <b>Max Points: 10</b></p>	<p><b>10 points</b>            Name of Film: _____            Date: _____            Time: _____            Location: _____            Number Attending: _____</p>			
<p><b>PARTICIPATE IN A LOCAL "GO GREEN" EVENT</b>  <b>Max Points: 10</b></p>	<p><b>5 points/event</b>  <u>Describe the event:</u>              Date: _____            Time: _____            Location: _____    <u>Describe the event:</u>              Date: _____            Time: _____            Location: _____</p>			
<p><b>WRITE A LETTER</b>  <b>Max Points: 10</b></p>	<p><b>2 Points/letter</b>            Write a letter to a local business with a specific suggestion on going <b>green</b> that must be signed by both the member and the local chapter adviser.</p>			
<p><b>REQUIRED ACTIVITY Summary</b></p>	<p>Write a <b>100-word summary</b> of what you'll do in the long run to continue to reduce your carbon output.</p>			

(Minimum of 50 pts. earned) Total Pts. \_\_\_\_\_

# FBLA Goes **Green**

## Individual Project Participants Summary

Chapter \_\_\_\_\_ Section \_\_\_\_\_

No.	Names of Members (Please Type)	Member's Signature
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		

Adviser \_\_\_\_\_ Adviser's Email Address \_\_\_\_\_

School Address \_\_\_\_\_

\_\_\_\_\_  
Adviser's Signature Date

Please send this ***Individual Project Participants Summary*** along with each participant's ***FBLA Goes Green Individual Project Checklist*** and **documentation in the order listed** in the checklist to the Temporary State Officers' Adviser by the received deadline of March 24, 2009. Please send everything in one envelope.

Kiki Nakauchi, FBLA Temporary State Officers' Adviser  
745 Claremont Drive  
Morgan Hill, CA 95037



# FBLA Goes Green

## Chapter Project Activity Checklist

When completing this chapter project, your chapter must conduct an activity listed below four times or conduct any combination of the activities totally four times.

Choose any combination of **FOUR** activities:

Check off (✓)

- 1. Conduct campus cleanups or school parking lot cleanups.
- 2. Plant flowers and/or trees in the community.
- 3. Conduct cleanups in community parks.
- 4. Donate energy efficient light bulbs to senior citizens to be placed in their homes or retirement facilities.
- 5. Conduct a formal attire/dress recycle exchange or sale. (minimum of 5 dresses/suits exchanged)
- 6. Establish and maintain a recycling system at your school. (Can recycle plastic, glass, batteries, aluminum, ink cartridges, cell phones, old shoes, etc. Go to [www.kfbk.com](http://www.kfbk.com), under "Things to Do" and click on "KFBK Recycles" for more ideas)
- 7. Promote locally grown products in your community.
- 8. Bring in speakers/show educational movies to raise awareness about the environment.
- 9. Have at least three (3) members present an informational workshop on the benefits of going **green** to a group that is not affiliated with FBLA.
- 10. Other Activity (must be approved by Temporary State Officers' Adviser)

Adviser \_\_\_\_\_ Adviser's Email Address \_\_\_\_\_

School Address \_\_\_\_\_

Adviser's Signature \_\_\_\_\_

Date \_\_\_\_\_

Please send this **FBLA Goes Green Chapter Project Activity Checklist** along with **four FBLA Goes Green Chapter Project Activity Summary** with pictures in the order listed in the checklist to the Temporary State Officers' Adviser by the received deadline of March 24, 2009.

Kiki Nakauchi, FBLA Temporary State Officers' Adviser  
745 Claremont Drive; Morgan Hill, CA 95037

# FBLA Goes **Green**

## Chapter Project Activity Summary

(To be completed for each activity)  
(Must be typed)

Chapter \_\_\_\_\_ Section \_\_\_\_\_

Activity \_\_\_\_\_ Date of Activity \_\_\_\_\_

No.	Names of Members	Delegated Assignment	Hours Worked
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			

- Minimum of **FIVE (5)** members must participate in the activity.
- Submit a **picture** of the members participating in the activity.
- Write a **100-word summary** of the effect the activity had on the chapter members and on school/community as a result of the chapter efforts.

100-Word Summary:

**(Please duplicate this form)**